



Sacred Heart Primary School Toowoomba

Catholic co-educational school in the
Diocese of Toowoomba

Annual report 2021

Address	263 Tor Street Toowoomba QLD 4350		Phone number	07 4634 3436	
email	sacredheart@twb.catholic.edu.au		Principal	Tyronne Maher	
Year levels	Prep – Year 6		Enrolment	214	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	yes	Vacation care	yes
Contact person for information about the school and school policies			Tyronne Maher		

Characteristics of the student body

Sacred Heart School is a regional urban school with an ICSEA score of 1010. The school has an indigenous enrolment of 6%, an EALD enrolment of 9% and 4% of students have a verified disability. Forty percent of students in the school are Catholic.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	16	12	0
Full-time equivalents	13	8.5	0

Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	16%
Bachelor Degree	84%
Diploma	0%
Certificate	0%

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

Biannually, Sacred Heart engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2020 are shown below.

Parents

96% of parents satisfied with children's educational progress at the school.

Staff

100% of staff satisfied overall with educational progress of student.

Students

93% of Years 5 - 6 students are satisfied with their learning at this school.

Student outcomes

Student attendance

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average school attendance
91.45%	91.33%	91.75%	92.81%	93.74%	94.00%	93.93%	92.68%

Description of how non-attendance of students is managed by the school

Rolls are marked electronically twice per day – at the beginning of the first session and at the beginning of the afternoon session.

Administration assistants check all rolls at 9.00am and all unexplained absences are followed up with a text or phone call to the parents or guardians for an explanation of non-attendance. When attendance does not meet the requirements of compulsory schooling a meeting between the principal and parents or guardians of the non- attendee is held to express concern about non-attendance and to explain the legal requirements regarding attendance at school.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	421.6	426.4	437.3	96.6%
Writing	392.7	414.3	425.4	93.6%
Spelling	416.7	407.6	421.0	96.7%
Grammar and Punctuation	419.9	422.4	433.2	96.7%
Numeracy	403.4	391.5	403.4	93.1%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	489.5	505.5	511.6	93.3%
Writing	452.8	467.6	480.0	86.6%
Spelling	479.2	495.6	504.5	86.6%
Grammar and Punctuation	477.0	495.9	502.8	97.7%
Numeracy	456.5	485.7	495.2	90%