



# Sacred Heart Primary School Toowoomba

Catholic co-educational school  
Diocese of Toowoomba

## Annual report 2017

<b>Address</b>	263 Tor Street Toowoomba QLD 4350		<b>Phone number</b>	07 4634 3436	
<b>email</b>	sacredheart@twb.catholic.edu.au		<b>Principal</b>	Chris Rosentreter	
<b>Year levels</b>	Prep - Year 6		<b>Enrolment</b>	227	
<b>Co-educational or single sex</b>				co-educational	
<b>Boarders</b>	no	<b>Outside hours school care</b>	yes	<b>Vacation care</b>	no
<b>Contact person for information about the school and school policies</b>			Chris Rosentreter		

## The school's mission

The education offered at Sacred Heart aims to develop the knowledge, beliefs and practices of the Catholic faith, reflecting always on our vision to 'Journey everyday with Jesus'. The common goal shared between school and home is to support each child's development:

- spiritually
- academically
- physically
- intellectually
- socially
- emotionally
- morally.

We endeavour to facilitate each child's journey towards their potential through quality learning and teaching practices.

Our school aims to be a living faith community and together with the parish priest, parents and other community members. The staff strives:

- to value the importance of Sacred Scripture, the Eucharist and the Sacraments
- to guide the children to a meaningful prayer life
- to ensure that the Gospel message influences all aspects of the curriculum
- to reach out to those in need locally, nationally and globally and
- to foster respect for diversity and inclusivity.

## Distinctive curriculum offerings

“Learning is a journey, not a race”

Our challenging, balanced education program addresses the nine Key Learning Areas of Religion, The Arts, English, Health and Physical Education, Mathematics, Science, Humanities and Social Sciences, Languages Other than English and Digital and Design Technologies.

Sacred Heart has developed a whole school approach to teaching and learning using ACARA and QCAA documents.

Religious Education is implemented from the Toowoomba Religious Curriculum with support and guidance from Toowoomba Catholic Schools Office.

To help provide a rich learning environment for the students there are specialist teachers for the teaching of Music, Japanese and Physical Education.

Students participate in the instrumental music program offered at the school. There is an emphasis on the Arts with the inclusion of classroom music and drama within the weekly program. The community feel that these are essential elements in the overall development of each individual child.

## Extra-curricular activities

Activities which were held in 2017 included:

- a weekly class mass
- Lenten and Holy Week Liturgies
- sports participation in swimming, athletics, all team sports and cross-country, with the opportunity for district representation.
- interschool sport
- celebrations for St Patrick’s Day, Sacred Heart Day
- visits to the elderly at a local Nursing Home
- ICAS competitions – Mathematics, English, Computer, Science
- school concerts
- Arts Council and other presentations
- instrumental music program
- choir and Eisteddfod competitions

## Social climate (including pastoral care and student behaviour support)

Sacred Heart prides itself on its ability to reach out to those of need in our community. The school is welcoming and accepting of all. Many opportunities are offered throughout the year for parents, students, staff and the Parish Priest to socialise. These include a Welcoming BBQ, children’s discos and social nights.

We welcome parents to be involved in the daily life of the school through attendance at weekly assemblies and other special celebrations.

There are Behaviour Management and Anti-Bullying policies in place to deal with concerns that arise through social interaction. Students and parents are informed of the procedures that the school follows. Reinforcing positive behaviour is the focus.

## Characteristics of the student body

Sacred Heart School is a regional urban school with an ICSEA score of 986. The school has an indigenous enrolment of 6%, an EALD enrolment of 6% and 6% of students have a verified disability. Thirty-seven percent of students in the school are Catholic.

## Parent/carer involvement

Parents are invited and most welcome to become as involved in their child's/children's education as they possibly can. The secret to this involvement is frequent and open communication between teachers and parents. The Sacred Heart community encourages parents to discuss any aspect of their child's education with the principal or teaching staff at any mutually convenient time.

Ways in which parents can become engaged include:

- parent-teacher partnership sessions held at the beginning of every year
- twice yearly parent-teacher face to face reporting
- assistance with reading, mathematics and other classroom programs
- parent support and help in the Prep and Early Years area
- helping with sporting events
- participating in school camps and excursions
- Parent and Friends monthly meetings
- assisting with needs within our school library
- parent representation on the School Board
- attendance at school assemblies, masses, liturgies, prayer sessions and other special celebrations

## School income by funding source

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at [www.myschool.edu.au](http://www.myschool.edu.au).

## Staff

### Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	17	12	1
Full-time equivalents	13.6	7.1	0.2

## Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	5%
Bachelor Degree	90%
Diploma	5%
Certificate	0%

## Average staff attendance

95%

## Staff retention

95%

## Professional Development (participation and expenditure)

2017 School Professional Development Expenditure: \$3,303.89

The following information is an overview of staff participation in professional development at Sacred Heart Primary School for 2017:

- Essential Skills for Classroom Management
- Student Protection and Code of Conduct Training
- First Aid and CPR
- Diocesan Reading Strategy Training
- Consistency of Teacher Judgement
- Bishop's Inservice Day
- Analysing Student Performance Data
- Cybersafety
- iPads and Apple Classroom

## Student attendance

### Average whole of school student attendance rate (expressed as %)

92.70%

### Student attendance for each year level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average student attendance rate
91.14	93.40	94.32	92.85	92.20	87.79	94.50	92.70

## Description of how non-attendance of students is managed by the school

Rolls are marked electronically twice per day – at the beginning of the first session and at the beginning of the afternoon session.

Administration assistants check all rolls at 9.00am and all unexplained absences are followed up with a text or phone call to the parents or guardians for an explanation of non-attendance.

When attendance does not meet the requirements of compulsory schooling a meeting between the principal and parents or guardians of the non- attendee is held to express concern about non-attendance and to explain the legal requirements regarding attendance at school.

## National Assessment Program Literacy and Numeracy (NAPLAN) results

<b>Year 3 test results</b>				
<b>Focus</b>	<b>Our school average</b>	<b>State average</b>	<b>National average</b>	<b>Percentage of students at or above the national benchmark</b>
<b>Reading</b>	408	425	431	93%
<b>Writing</b>	389	402	413	90%
<b>Spelling</b>	403	408	416	100%
<b>Grammar and Punctuation</b>	412	437	439	88%
<b>Numeracy</b>	376	402	409	97%

<b>Year 5 test results</b>				
<b>Focus</b>	<b>Our school average</b>	<b>State average</b>	<b>National average</b>	<b>Percentage of students at or above the national benchmark</b>
<b>Reading</b>	464	502	505	100%
<b>Writing</b>	445	461	472	89%
<b>Spelling</b>	459	496	500	89%
<b>Grammar and Punctuation</b>	450	496	499	100%
<b>Numeracy</b>	475	490	493	100%

## School renewal and improvement

### Overview of procedures

Sacred Heart engages in the Excellence in Catholic Education (EiCE) school improvement process that has been in place in Diocese of Toowoomba Catholic schools since 2012.

EiCE involves the school reflecting on its effectiveness, making plans for improved teaching and learning and acting upon those. EiCE envisages the school taking five years to work its way through 24 components in the four areas of Catholic Life and Religious Education; Learning and Teaching; Leadership for School Improvement; Strategic Resourcing.

In 2017, the EiCE components on which our school focused were Social Action and Justice; Religious Life of the School; Assessing and Reporting; Professional Learning; Strategic Leadership.

## **Parent, staff and student satisfaction**

Each year Sacred Heart engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2017 are shown below.

### **Parents**

94% of parents satisfied with children's educational progress at the school.

100% of parents satisfied that school's educational program enable children to learn.

### **Staff**

89% of staff satisfied overall with educational progress of student.

95% of staff satisfied that school's educational programs enable students to learn.

### **Students**

89% of Years 5 - 6 students satisfied with their learning at this school.