



# 2016 ANNUAL REPORT

## Sacred Heart Primary School, Toowoomba

*A Catholic co-educational school of the Diocese of Toowoomba*

*"Journey everyday with Jesus in our Hearts"*

<b>Address</b>	263 Tor Street Toowoomba QLD 4350	<b>Phone</b>	07 4634 3436
<b>Year Levels</b>	Prep – Year 6	<b>Fax</b>	07 4634 5571
<b>Enrolment</b>	219	<b>Email</b>	<a href="mailto:sacredheart@twb.catholic.edu.au">sacredheart@twb.catholic.edu.au</a>
<b>Principal</b>	Mr Chris Rosentreter	<b>Boarders</b>	No
<b>Vacation Care</b>	No	<b>After School Care</b>	Yes

### Introduction

Sacred Heart Primary School is a Catholic co-educational primary school offering schooling for children from Prep to Year 6. Located in the Toowoomba suburb of Wilsonton, Sacred Heart has been providing a quality Catholic education to students since 1968. In 2016, the school's Annual Action Plan focused on the teaching of spelling, student welfare and staff development plans.

### Our Mission

The education offered at Sacred Heart aims to develop the knowledge, beliefs and practices of the Catholic faith, reflecting always on our vision to "Journey everyday with Jesus". The common goal shared between school and home is to support each child's development:

- Spiritually
- Academically
- Physically
- Intellectually
- Socially
- Emotionally
- Morally

We endeavour to facilitate each child's journey towards their potential through quality learning and teaching practices.

Our school aims to be a living faith community and together with the parish priest, parents and other community members. The staff strives:

- To value the importance of Sacred Scripture, the Eucharist and the Sacraments;
- To guide the children to a meaningful prayer life;

- To ensure that the Gospel message influences all aspects of the curriculum;
- To reach out to those in need locally, nationally and globally; and
- To foster respect for diversity and inclusivity.

## **Distinctive Curriculum Offerings**

“Learning is a journey, not a race”

Our challenging, balanced education program addresses the nine Key Learning Areas of Religion, The Arts, English, Health and Physical Education, Mathematics, Science, Humanities and Social Sciences, Languages Other than English and Digital and Design Technologies. Sacred Heart has developed a whole school approach to teaching and learning using ACARA and QCAA documents. Religious Education is implemented from the Brisbane Religious Curriculum with support and guidance from Toowoomba Catholic Schools Office. To help provide a rich learning environment for the students there are specialist teachers for the teaching of Music, Japanese and Physical Education.

Students participate in the instrumental music program offered at the school. There is an emphasis on the Arts with the inclusion of classroom music and drama within the weekly program. The community feel that these are essential elements in the overall development of each individual child.

## **Extra-Curricular Activities**

Activities which were held in 2016 included:

- A weekly class mass
- Lenten and Holy Week Liturgies
- Sports participation in swimming, athletics, all team sports and cross-country, with the opportunity for district representation.
- Interschool Sport
- Celebrations for St Patrick’s Day, Sacred Heart Day
- Visits to the elderly at a local Nursing Home
- ICAS Competitions – Mathematics, English, Computer, Science
- School concerts
- Arts Council and other presentations
- Instrumental music program
- Chess Club and competitions
- Choir and Eisteddfod competitions

## **Social Climate**

Sacred Heart prides itself on its ability to reach out to those of need in our community. The school is welcoming and accepting of all. Many opportunities are offered throughout the year for parents, students, staff and the Parish Priest to socialize. These include a Welcoming BBQ, children’s discos and social nights. We welcome parents to be involved in the daily life of the school through attendance at weekly assemblies and other special celebrations. There are Behavior Management and Anti-Bullying Policies in place to deal with concerns that arise through social interaction. Students and parents are informed of the procedures that the school follows. Reinforcing positive behavior is the focus.



## Parental Involvement

Parents are invited and most welcome to become as involved in their child's/children's education as they possibly can. The secret to this involvement is frequent and open communication between teachers and parents. The Sacred Heart community encourages parents to discuss any aspect of their child's education with the Principal or teaching staff at any mutually convenient time.

Ways in which parents can become engaged include:

- Parent-teacher partnership sessions held at the beginning of every year
- Twice yearly parent-teacher face to face reporting
- Assistance with reading, mathematics and other classroom programs
- Parent support and help in the Prep and Early Years area
- Helping with sporting events
- Participating in school camps and excursions
- Parent and Friends monthly meetings
- Assisting with needs within our School Library
- Parent representation on the School Board
- Attendance at school assemblies, masses, liturgies, prayer sessions and other special celebrations

## School Financial Information

The information on net recurrent income including:

- Federal Government recurrent funding
- Queensland Government recurrent funding
- Fee, charges and parent contributions
- Other private resources

is available from: [www.myschool.edu.au](http://www.myschool.edu.au)

## Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-Teaching Staff	Indigenous Staff
Head Counts	18	13	1
Full-time Equivalent	14.4	7.4	0.2



## Teacher Qualifications

Qualification	Percentage of Teaching Staff
Doctoral /Post Doctoral	0%
Masters	11%
Bachelor Degree	82%
Diploma	7%
Certificate	0%

All teachers are currently registered with the Queensland College of Teachers.

## Professional Development

In 2016, teaching staff were involved in professional development in the following areas:

- Student Protection
- First Aid and CPR
- Code of Conduct
- Student Welfare Training
- Vision and Mission
- Social Emotional Needs of Students
- ICT
- Analyzing student learning data
- The teaching of spelling
- Bishop's Inservice Day
- Consistency of Teacher Judgement and in-school moderation

## School Improvement and Professional Learning Expenditure for 2016

2016 School Expenditure on Professional Learning - \$7456
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## Average Staff Attendance

95.59%

## Staff Retention

93.33%

## Average Student Attendance Rate

94.17%.



### Average Year Level Student Attendance Rate (expressed as a %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
94.55	95.02	93.48	94.01	93.07	95	93.55

### Description of How Non-Attendance is Managed by the School

Rolls are marked electronically twice per day – at the beginning of the first session and at the beginning of the afternoon session. Administration assistants check all rolls at 9.00am and all unexplained absences are followed up with a text or phone call to the parents or guardians for an explanation of non-attendance. When attendance does not meet the requirements of compulsory schooling a meeting between the Principal and parents or guardians of the non-attende e is held to express concern about non-attendance and to explain the legal requirements regarding attendance at school.

### National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 3 Test Results (2016)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	407	426	420	90
Writing	382	421	409	93
Spelling	374	420	411	90
Grammar and Punctuation	395	436	433	83
Numeracy	385	402	397	97
Year 5 Test Results (2016)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	479	502	500	78
Writing	462	476	466	85
Spelling	469	493	486	81
Grammar and Punctuation	497	505	506	92
Numeracy	463	493	488	92



## **Value Added**

Teachers at Sacred Heart continually monitor and evaluate the academic performance of all students. Individual educational needs are identified and strategies applied. As a community, the school community works together to provide an inclusive and caring environment.

Sacred Heart is a well-presented and well-resourced school. As a school community we are particularly proud of our spacious grounds, well-maintained and attractive classrooms, extensive Information Communication Technology and library resources.

Upper primary students had many opportunities to develop sporting skills through sports such as Touch Football, Volleyball, Softball, Hockey, Netball, Swimming and Athletics.

## **Use of Computers**

Computers are another source of information and are therefore used in conjunction with many other strategies to gain the necessary information required for an assessment piece. Skills for the use of computers are taught in a spiral continuum with each basic skill being built upon to ensure mastery of more complex applications. The school has access to four sets of 15 laptop computers. All classrooms are fitted with interactive whiteboards. Our prep classrooms share a bank of 12 iPads. Students in Year One in 2016 trialed a 1 to 1 iPad program, with a view to rolling this out across the school in 2017.

## **School Renewal and Improvement Process**

School Renewal and Improvement is an on-going process of self-evaluation measured against a commonly agreed set of criteria known as Excellence in Catholic Education (EiCE). It informs action planning at the school level to identify areas of strength and areas for improvement. Above all, Catholic schools must be good schools with a strong learning orientation and a strong sense of purpose. This process provides an opportunity for each school to reflect on 4 domains, namely Catholic Life and Religious Education, Learning and Teaching, Leadership for School Improvement and Strategic Resourcing. Each of these domains has components (24 in total) which are reviewed on a cyclical basis and plans for improvement developed if necessary in the Annual Action Plan.

## **Parent Satisfaction**

In 2016, parents had the opportunity to participate in an online survey as part of the Diocese of Toowoomba Catholic School's Office school improvement approach. Information collected in this survey, along with feedback collected and collated during the previous five-year School Renewal Process contributes to the development of our five-year strategic plan and annual action planning. In 2016, the survey had 69 parent responses. Of these responses, there was

- a 95% satisfaction rate with their child's academic progress at Sacred Heart

In addition, staff and student feedback showed:

- Students in Years 5 and 6 indicated an 89% satisfaction rate with their learning
- The staff of Sacred Heart indicated an 85% rate of satisfaction with student learning

Information from these surveys is available on request. Areas for improvement are included in the Annual Action Plan each year. Parent satisfaction feedback is also gathered through the Parents and Friends Association and School Board Meetings.

***A hardcopy of this report is available by request from the Principal***

